

Государственное бюджетное профессиональное образовательное учреждение
Республики Хакасия «Техникум коммунального хозяйства и сервиса»

Комплект
контрольно-оценочных средств
по общеобразовательной учебной дисциплине

СГ.02 Иностранный язык и профессиональной деятельности
код и наименование

для подготовки специалистов среднего звена по специальности и для квалифицированных
рабочих и служащих

08.01.29 Мастер по ремонту и обслуживанию инженерных систем жилищно-
коммунального хозяйства

Абакан, 2024

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1. ПАСПОРТ КОМПЛЕКТА КОНТРОЛЬНО-ОЦЕНОЧНЫХ МАТЕРИАЛОВ

1. Общие положения

КОС учебной дисциплины СГ.02 является частью основной образовательной программы в соответствии с ФГОС СПО 08.01.29 Мастер по ремонту и обслуживанию инженерных систем жилищно-коммунального хозяйства и программы учебной дисциплины *Иностранный язык в профессиональной деятельности*

КОС предназначены для оценки достижений запланированных результатов по учебной дисциплине в процессе текущего и рубежного контроля, промежуточной аттестации.

КОС разработаны в соответствии с ФГОС СОО, ФГОС СПО среднего профессионального образования, по специальности и профессии 08.01.29 Мастер по ремонту и обслуживанию инженерных систем жилищно-коммунального хозяйства примерной и рабочей программами учебной дисциплины Иностранный язык в профессиональной деятельности.

1. Область применения комплекта оценочных средств

Данный комплект оценочных материалов предназначен для контроля и оценки образовательных достижений обучающихся, освоивших программу дисциплины общеобразовательного цикла СГ.02 «Иностранный язык в профессиональной деятельности».

В результате аттестации по дисциплине осуществляется комплексная проверка следующих умений и знаний, а также динамика формирования общих компетенций:

Код ПК, ОК	Умения	Знания
ОК 1-07, ОК 9-11	<ul style="list-style-type: none">- понимать общий смысл воспроизведённых высказываний в пределах литературной нормы на профессиональные темы;- понимать содержание текста, как на базовые, так и на профессиональные темы;- осуществлять высказывания (устно и письменно) на иностранном языке на профессиональные темы;- осуществлять переводы (со словарем и без словаря) иностранных текстов профессиональной направленности;- строить простые высказывания о себе и своей профессии деятельности;- производить краткое обоснование и объяснение своих текущих и планируемых действий;- выполнять письменные простые связные сообщения на интересующие профессиональные темы;- разрабатывать планы к самостоятельным работам для подготовки проектов и устных сообщений.- письменно переводить тексты по профессиональной тематике и техническую документацию с использованием разных типов	<ul style="list-style-type: none">- особенности произношения интернациональных слов и правила чтения технической терминологии и лексики профессиональной направленности;- основные общеупотребительные глаголы профессиональной лексики;- лексический (1000 - 1200 лексических единиц) минимум, относящийся к описанию предметов, средств и процессов профессиональной деятельности;- основные грамматические правила, необходимые для построения простых и сложных предложений на профессиональные темы и перевода текстов профессиональной направленности.

ПК 3.3	словарей	
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2. Результаты освоения дисциплины, подлежащие проверке

В результате аттестации по учебной дисциплине осуществляется комплексная проверка следующих знаний и умений:

Результаты обучения	Критерии оценки	Формы и методы оценки
Знания: правил построения простых и сложных предложений на профессиональные темы	Выстраивает речь на профессиональные темы грамотно, с соблюдением норм грамматики иностранного языка	Оценка решений ситуационных задач Тестирование Устный опрос Оценка письменных практических работ Экспертная оценка по результатам наблюдения за деятельностью студента в процессе освоения учебной дисциплины
основных общеупотребительных глаголов (бытовая и профессиональная лексика)	Демонстрирует владение лексикой, в том числе профессиональной, дифференцирует значение лексических единиц и грамматических структур	
лексического минимума, относящегося к описанию предметов, средств и процессов профессиональной деятельности	Строит высказывания на заданную тему в устной или письменной форме на профессиональные темы, используя разнообразную профессиональную лексику	
особенностей произношения, правил чтения текстов профессиональной направленности	Соблюдает нормы произношения иностранного языка, в том числе профессиональной терминологии, соблюдает ударения и нормы интонации	
Умения: понимать общий смысл четко произнесенных высказываний на известные темы (профессиональные и бытовые)	Демонстрирует владение лексикой, выделяет основную информацию, ведет диалоги на профессиональные и бытовые темы	
понимать тексты на базовые профессиональные темы	Понимает содержание текста, демонстрирует владение лексическим минимумом, определяет значение незнакомых слов из контекста	
участвовать в диалогах на знакомые общие и профессиональные темы	Поддерживает разговор на заданную тему, используя изученный лексический минимум, владеет техникой ведения беседы	
строить простые высказывания о себе и о своей профессиональной деятельности, кратко обосновывать и объяснить свои действия (текущие и планируемые)	Строит высказывание согласно правилам английского языка, демонстрирует умение выбирать необходимые грамматические структуры, использует простые и сложные предложения для составления плана действий	

3. КОНТРОЛЬНО-ОЦЕНОЧНЫЕ СРЕДСТВА ДЛЯ ПРОВЕДЕНИЯ

ТЕКУЩЕГО КОНТРОЛЯ

Задания даются в соответствии с уровнем владения английским языком по шкале CEFR, присваиваемым обучающимся:

Шкала включает в себя 6 уровней:

- A1 – начальный, или Beginner;
- A2 – элементарный, или Elementary;
- B1 – пороговый, или Pre-Intermediate/Intermediate;
- B2 – промежуточный, или Upper Intermediate;
- C1 – продвинутый, или Advanced;
- C2 – совершенный, или Proficiency

Текущий контроль знаний и умений по учебной дисциплине осуществляется в форме устного и письменного опроса, проверочных и контрольных работ, тестовых заданий.

ТЕСТОВЫЕ ЗАДАНИЯ

Тест №1

Для входного контроля

English Placement test

Instruction for the test / Инструкция к тесту:

1. Choose the best answer for each question/ Выбери подходящий ответ для каждого вопроса
2. Stop when the questions become too difficult/Остановись, если вопросы кажутся тебе слишком сложными
3. Spend no more than 40 minutes on the test/ Потрать не менее 40 минут на выполнение теста

1. Where ___ from? - I'm from Russia.

A you, are B you C are, you

2. We have ___ house in Moscow.

A any B a C an

3. I have two ___: a boy and a girl.

A sons B daughters C children

4. I work in a ___. I'm a doctor.

A hospital B hotel C supermarket

5. This is my brother. ___name's Paul.

A Her B His C He's

6. ___ five people in my family.

A They are B There is C There are

7. I get up ___ 7 o'clock in the morning.

A for B at C in

8. I like apples, but I ___ bananas.

A don't like B like C do like

9. Excuse me, ___ speak French?

A do you B you do C you

10. How much are ___ shoes?

A this B these C that

11. Where are my glasses? - They're ___ the table.

A at B on C in

12. My sister ___ tennis very well.

A plays B play C playing

13. I usually go to work ___ train.

A on B with C by

14. I don't see my parents very often ___ they live in South Africa.

A so B but C because

15. Rosie stayed ___ home yesterday afternoon.

A in B at C to

16. Last night I ___ to the cinema.

A went B did go C was

17. The ___ is quite expensive but the food there is excellent.

A film B restaurant C book

18. Do you want to listen to music or ___ TV?

A see B look C watch

19. I was in Scotland. ___ were you at the weekend?

A When B Where C What

20. Yes, it was fun. ___ you have a good time at the party?

A Did B Were C Had

21. Are you ___ English teacher?

A Maria B Marias' C Maria's

22. Bob will meet ___ at the airport.

A us B we C our

23. I'm going to a concert tonight. ___ you like to come?

A Do B Are C Would

24. ___ use your dictionary? - Sure. Here you are.

A Could I B Could you C Do I

25. I like this apartment but the ___ is too expensive for me.

A money B rent C cost

26. Excuse me, how do I ___ to the bus station?

A come B get C arrive

27. Do you sell stamps? - Yes, we do. How ___ do you want?

A any B many C much

28. Sorry I'm so late. - That's ___.

A OK B great C right

29. I'd like ___ milk in my coffee, please.

A some B any C a

30. ___ a bus stop near my flat.

A It's B Here's C There's

31. Is this a good time to talk? - Sorry, no. I ___ dinner.

A cook B am cooking C cooking

32. I think cycling is more dangerous ___ driving.

A As B like C than

33. We ___ going to the theatre next Saturday.

A will B do C are

34. ___ meet for coffee some time soon.

A Let's B Do you C Shall they

35. Kamal has got a holiday home near ___ sea.

A a B the C some

36. If you've got a headache, you ___ go home.

A should B did C had

37. ___ ever been to New York?

A Have you B Are you C Did you

38. I only get about five hours' sleep a night. - That's not ___.

A enough B lot C too much

39. Did Amina finish the report? - No. She ___ it tomorrow.

A finishes B is going to finish C finished

40. Paula ___ loves working with children.

A very B really C much

41. Is Ottawa the capital of Canada? I think ___.

A is B yes C so D right

42. We never ___ a television when I was a child.

A have had B hadn't C had D didn't have

43. We paid the restaurant bill ___ credit card.

A to B with C on D by

44. The last time I ___ Joanna was in Paris.

A have seen B saw C see D was seeing

45. If you ___ money from a friend, you should always pay it back promptly.

A borrow B earn C spend D lend

46. Can I make myself a cup of coffee? - Of course. You ___ to ask.

A haven't B mustn't C needn't D don't have

47. I ___ a lot of sport in my free time.

A do B practise C make D exercise

48. ___ anywhere interesting recently?

A Do you go B Have you been C Are you going D Will you go

49. It's Walter's birthday on Friday. He ___ be 30, I think.

A should B can C will D shall

50. Learning the piano isn't as difficult ___ learning the violin.

A like B so C than D as

51. If the weather ___ bad tomorrow, we can go to a museum.

A will be B was C is D would be

52. About a billion cans of Coca-Cola ___ drunk around the world every day.

A is B are C was D were

53. My mum's not very well. – Oh, ___

A it doesn't matter B I do apologise C sorry to hear that D not bad, thanks.

54. Hans isn't here. He ___ to see his grandmother. He'll be back tomorrow.

A has gone B had been C has been D had gone

55. Would you mind changing my appointment? ___ time on Friday is fine.

A Next B All the C Every D Any

56. When I was a child, I ___ climb the wall and jump into our neighbours' garden.

A would B did C have D used

57. Have you finished ___ the wall yet?

A paint B to paint C painting D painted

58. Lena used to find work boring ___ she became a nurse.

A unless B until C if D since

59. Can you help me? I've tried ___ hotel in the city and can't find a room.

A many B any C every D all

60. If I ___ closer to my office, I could walk to work.

A lived B would live C had lived D live

61. I ___ outside the cinema when suddenly a police car arrived.

A stood B was standing C have stood D am standing

62. Shall we go to The Riceboat for dinner? - It ___ be fully booked. They're sometimes busy on Monday.

A will B may C can D must

63. We've ___ come back from a trip to India. It was amazing.

A already B yet C just D only

64. I've got to be at work in five minutes. - Don't worry, I ___ you a lift if you want.

A give B am giving C 'll give D 'm going to give

65. My doctor advised me ___ more exercise.

A take B taking C having taken D to take

66. I couldn't ___ up with the noise in the city, so we moved to the countryside.

A put B live C set D take

67. There's no name on this dictionary. - It ___ be mine then. Mine's got my name on the front.

A might not B mustn't C won't D can't

68. Julia ___ married since she was 20.

A is B was C has been D is being

69. Don't worry if I ___ late tonight. I'm going to the gym after work.

A am B will be C would be D was

70. I've got a terrible headache, and it won't go away. - Have you tried ___ some aspirin?

A to take B take C took D taking

71. Boxing is a sport ___ requires a lot of speed and fitness.

A it B that C what D where

72. Jon ___ working on this project for a couple of months so he hasn't made much progress yet.

A is only B has only been C was only D had only been

73. I was wondering ___ I could ask you some questions. - Sure, go ahead.

A what B if C that D how

74. What clothes should I pack for a trip to Boston? - Well, it depends ___ the time of year that you go.

A on B with C up D to

75. Do you ever ask your neighbours to do favours ___ you?

A for B to C with D about

76. Some married couples seem to get more ___ over time.

A alike B same C like D equal

77. I don't know how much this card costs. The price label's ___ off.

A gone B taken C done D come

78. I've finished this salad and I'm still hungry. I ___ ordered something more filling.

A must have B would have C should have ___ D may have

79. Ben got the job because he ___ a very good impression at his interview.

A made B did C put D took

80. Salsa music always ___ me of my trip to Cuba.

A remembers B realises C recognizes D reminds

81. I ___ to be picking Tom up at the station but I've lost my keys.

A am supposed B am requested C am intended D am obliged

82. How about going to Colours nightclub? - There's no ___ I'm going there. It's awful!

A hope B way C time D opportunity

83. By the age of 18, I ___ not to go to university.

A had decided B decided C have decided D was deciding

84. I'm afraid your car ___ repaired before next week.

A hasn't been B wasn't C wouldn't be D can't be

85. The amount of organically grown food on sale has ___ enormously in recent years.

A raised B lifted C increased D built

86. Can you believe it? A woman has been ___ for hacking into the computer of her online virtual husband.

A accused B suspended C arrested D suspected

87. You may borrow my laptop ___ you promise to look after it.

A unless B in case C As long as D Although

88. It's a huge painting. It ___ taken ages to complete.

A must have B can't have C should have D won't have

89. Pierre tends to put ___ dealing with problems, rather than dealing with them immediately.

A down B off C over D away

90. If the taxi hadn't stopped for us, we ___ standing in the rain.

A were still B would still be C are still D will still be

91. My mother's Italian, so ___ the language has been quite easy for me.

A to learn B learn C having learned D learning

92. ___ I had the talent, I still wouldn't want to be a movie star.

A In case B Even if C Provided that D However much

93. The factory workers threatened ___ on strike if they didn't get a pay rise.

A going B to go C that they go D to have gone

94. I was about to go to sleep when it ___ to me where the missing keys might be.

A remembered B happened C appeared D occurred

95. There's going to be a new department at work. They've asked me to ___ it up.

A take B set C put D bring

96. If the film is a ___ success, the director will get most of the credit.

A big B high C large D good

97. By the end of today's seminar I will ___ to each of you individually.

A speak B have spoken C be speaking D have been speaking

98. This is a photo of my little sister ___ ice cream on the beach.

A eat B eating C was eating D having eaten

99. Our students take their responsibilities very ___.

A considerably B thoroughly C seriously D strongly

100. Pia was ___ delighted with the birthday present.

A very B completely C fairly D absolutely

Ответы и интерпретация результатов

	Starter A1		Elementary A2		Pre-int.		Intermediate		Upper Int.
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					B1		B2		C1
1	C	21	C	41	C	61	B	81	A
2	B	22	A	42	C	62	B	82	B
3	C	23	C	43	D	63	C	83	A
4	A	24	A	44	B	64	C	84	D
5	B	25	B	45	A	65	D	85	C
6	C	26	B	46	D	66	A	86	C
7	B	27	B	47	A	67	D	87	C
8	A	28	A	48	B	68	C	88	A
9	A	29	A	49	C	69	A	89	B
10	B	30	C	50	D	70	D	90	B
11	B	31	B	51	C	71	B	91	D
12	A	32	C	52	B	72	B	92	B
13	C	33	C	53	C	73	B	93	B
14	C	34	A	54	A	74	A	94	D
15	B	35	B	55	D	75	C	95	B
16	A	36	A	56	A	76	A	96	A
17	B	37	A	57	C	77	A	97	B
18	C	38	A	58	C	78	D	98	B

19	B	39	B	59	B	79	A	99	C
20	A	40	B	60	A	80	D	100	D

Тема 1.1

A1-B1

1. Тестирование/Test.

Choose the correct answer, A, B, or C.

Example

My cousin's mum is my

A) aunt B) uncle C) nephew

1. ... there three stereos in the living room?

No, there

A) Are / aren't B) Are / are C) Are / not D) Are / *

2. You watch films at the

A) theatre B) cinema C) church

3. Her grandmother is 85 but she runs every morning. She's really

A) lazy B) outgoing C) active

4. You can get to the museum ... tram.

A) by B) on C) in

5. There are a lot of books on the ... in my bedroom.

A) desk B) fridge C) mirror

6. your parents have a pet?

A) Are B) Do C) Does

7. John a bath every day.

A) don't get B) isn't find C) doesn't take

8. I never ... up early at the weekend.

A) make B) get C) stand

9. We meet ... Friday .. the museum.

A) on.. at B) at ...in C) in .. near

10. We ... snowboarding in the mountains every January.

A) take B) do C) go

2. Письмо другу “My family and plans for the future”.

You have got a letter from your English-speaking friend Max. He asks you to write about your family and plans for the future. Write a short e-mail. In your e-mail write

- who your parents are
- where they work
- how they get to work
- what profession you want to have
- why you would like to have this profession.

Write about 60-80 words.

Keys

Task 1

1. F 2. T 3. DS 4. T 5. DS 6. F 7. DS 8. DS 9. T 10. F

Task 2

Sample answer

Dear Max,

My mother's name is Lilia. She is very beautiful and clever. She works as an engineer. My father's name is Vitaly. He's tall and strong. He works in the shop.

We live in a flat in the city. My parents go to work by bus or trolley-bus.

I want to be a cook. I want to work in a good restaurant. I love cooking and my father cooks well.

What profession do you want to have?

Best wishes,

Tamara

Тема 1.2

1. Выполнение задания на чтение

Task 1. Read the text and mark the sentences true (T), false (F) or doesn't say (DS).

Looking for love

Looking for Love is an agency that finds partners for single people of any age. Read about Lisa.

My name's Lisa. I am 18 years old and I'm from Manchester. I'm single and I'm looking for love.

I'm a journalist on a local newspaper, which means I write stories about local issues and sometimes I interview politicians. I like my job, but I'd like to work on a national newspaper one day. That's because I want to have the opportunity to work abroad.

I have a small group of friends who I've known for years. I even went to school with some of them! I'm not really extrovert but I do like going out and having fun. We usually go out to parties, nightclubs, and restaurants. I also like cooking and I make great pasta! My ideal night in is a good meal, a glass of wine, and a DVD. I like thrillers much more than I like romantic comedies!

I'm not very sporty, but I like to keep fit. I stopped smoking last year and now I go running twice a week and I sometimes go to the gym at weekends. I eat lots of fruit and vegetables and I try not to have red meat or too much coffee. At work, I drink water or tea.

I prefer men who are interested in serious issues because I like talking about politics and what's happening in the world. However, I also like men with a good sense of humour. These characteristics are more important to me than physical appearance.

Please contact *Looking for Love* if you think you're the kind of person I'm looking for!

Example Lisa is married. F

- 1 Lisa often has to interview politicians in other countries.
- 2 Lisa met all her friends a long time ago.
- 3 Lisa is very funny.
- 4 Lisa doesn't like romantic books.
- 5 Lisa goes jogging every week.
- 6 Lisa often has tea with milk.
- 7 Lisa prefers attractive men.

Task 2. Read the article again. Choose the correct answers.

Example: *Looking for Love* is ____ for young people. A

A) an organization B) a website C) a magazine

1 Lisa wants to work ____

A) for a famous person B) for a different website C) in a different country

2 She knows some of her friends

A) from school B) from college C) from her first work

3 She doesn't usually go to ____ with her friends.

A) restaurants B) museums C) nightclubs

4 She enjoys watching ____

A) horrors B) thrillers C) cartoons

5 She _____ at the weekend.

A) goes to the gym B) goes running C) cooks

6 She used to ____

A) make pasta B) drink coffee C) smoke

7 She is interested in men who are ____

A) active B) outgoing C) serious

2. Эссе на тему "Youth problems".

Write an essay on the topic "Youth problems". Try to tell about the most common problems that young people face in our modern society. Express your own point of view.

Write about 200 words

Keys

Task 1.

1F 2T 3DS 4F 5 T 6 DS 7 F

Task 2.

1C 2A 3B 4B 5A 6C 7C 8A

Тема 1.3 Диалог “Where do you live?”

Тема 1.4 Диалог “At the shop”

Make up a dialogue, act it out with your partner. Составьте диалог, разыграйте его с партнером.

Контроль по темам 1.1-1.4

Test

A1-B1

Task 1. Complete the sentences with the correct word.

Example: My brother’s daughter is my _____. C

A) granddaughter B) sister C) niece

КОНТРОЛЬНО-ОЦЕНОЧНЫЕ МАТЕРИАЛЫ ДЛЯ ПРОВЕДЕНИЯ ПРОМЕЖУТОЧНОЙ АТТЕСТАЦИИ

Дифференцированный зачет

Форма проведения: *письменная (тест), устная: собеседование с преподавателем.*

Условия выполнения

Время выполнения задания: 45 минут

Технические средства обучения: ПК, телевизор с доступом в Интернет, принтер

Пакет материалов для проведения зачета:

Раздаточные материалы с заданиями

Журнал учебной группы

Зачетная ведомость.

Данная работа содержит следующий материал:

1. Лексические темы:

1. «Мой рабочий день»,
2. «Климат и погода»,
3. «Физические явления»
4. «Моя профессия»

2. Грамматический материал:

1. «Порядок слов в утвердительных, отрицательных и вопросительных предложениях различного типа»,
2. «Степени сравнения прилагательных»,
3. «Временные группы».

I variant

1) Поставьте правильные формы глаголов в следующих временах (Present Simple / Present Continuous/ Past Simple / Past Continuous / Present Perfect):

1. On Wednesdays, Nick (drive)_____his kids to football practice.
2. _____you already (move)_____to the new flat?
3. Usually, I (work)_____as an office secretary, but this winter I (study)_____German at a language school in Berlin. That is why I (be)_____in Berlin.
4. Don't forget to take your umbrella. It (rain)_____.
5. I'm sorry I can't hear what you (say)_____because everybody (talk) so loudly.
6. We (meet)_____our friends yesterday.
7. We (not see)_____mice in the garden shed since we got the cat!

2) Выберите подходящее наречие:

1. We haven't finished cooking the pie yet / yesterday / already / usually / just.
2. How already / always / usually / long / often has your mum been a teacher?

3) Переведите на английский:

1. Мы закончим второй семестр к июлю.
2. Ты работаешь завтра в три часа?
3. Чем вы собираетесь заняться в июле?
4. Вы будете работать завтра с 5 до 7 вечера?
5. Он проведет свой выходные в Москве.

4) Выберите правильный вариант формы глагола из возможных:

1. Tomorrow, mum *sees / will see* the optician about getting new glasses.
2. Stop! I *'m going to / 'll* carry that for you.
3. Saturday *is going to be / is being* a great day!
4. Mum, I promise I *am going to / will* tidy my room tomorrow.
5. Dad *do / does* a lot of works in our house.

5) Переведите отрывок из текста преподавателю (устно):

Text: "What is physics"?

Physics studies various phenomena in nature: mechanical motion, heat, sound, electricity, magnetism and light.

Physics divides itself very naturally into two great branches, experimental physics and theoretical physics. The former is the science of making observations and devising experiments which give us accurate knowledge of the actual behaviour of natural phenomena. On the basis of experimental facts theoretical physics formulates laws and predicts the behaviour of natural phenomena. Every physical law is based on experiments and is devised to correlate and to describe accurately these experiments. The wider the range of experience covered by such a law, the more important it is. Physics is divided into half a dozen or more different fields — mechanics, sound, heat, electricity and magnetism, light, molecular, atomic and nuclear physics. These different fields are not distinct but merge into each other.

In all cases physics deals with phenomena that can be accurately described in terms of matter and energy. Hence, the basic concepts in all physical phenomena are the concepts of matter and energy. And it is important to determine accurately the characteristics of both matter and energy, the laws that govern their transformations, and the fundamental relations that exist between them.

II variant

1) Поставьте правильные формы глаголов в следующих временах (Present Simple / Present Continuous/ Past Simple / Past Continuous / Present Perfect):

1. I (live)_____in Brazil two years ago.
2. _____you (play)_____any musical instruments when you (be)_____a child?
3. My chief usually (work)_____on Saturdays.
4. What _____your brother (do)_____? – He (be)_____a sportsman.
5. Ann is in the library. She (make)_____a report.
6. Recently, he (repair)_____his broken car.
7. I (do)_____the task when he (come back)_____home yesterday.
8. Now Justin (write)_____a book about his adventures in Tibet. I hope he will find a good publisher when it will be finished.

2) Выберите подходящее наречие:

1. It was great to see you yet / yesterday / already / usually / just.
2. Bill and his dad long / already / sometimes play football in the park.

3) Переведите на английский:

1. Сожалею, но я не интересуюсь политикой.
2. Он только что сообщил (bring) мне шокирующие новости.
3. Погода вероятно скоро измениться.
4. Ты поедешь завтра в Москву?

4) Выберите правильный вариант формы глагола из возможных:

1. Alex *likes / like* going skateboarding at the weekend.
2. Who *do you usually / usually you do* meet in the evenings?
3. I'm *thinking / think / thinks* of taking up a new hobby.
4. It *rains / rained* every day we were away!
5. Pedro *took / take* loads of photos of the boats.
6. What time did you *came / come* back from the restaurant?

5) Переведите отрывок из текста преподавателю (устно):

Text: "Statics".

Statics is the branch of physics that deals with the behavior of bodies that are held stationary under the influence of a system of forces. The study of statics depends crucially on an understanding of the concept of force, which can be defined as an agent that is capable of altering the state of rest or motion of an object.

The most common force is that of gravity which on earth attracts everything downwards to its surface. Other forces include friction, which in some cases can act against another force to prevent movement, and the viscous force that acts against the force of gravity when a small object is dropped into, for example, a container of syrup.

The action of a force depends on the mass of the object on which it is exerted. Mass is defined as the resistance of an object to any change of its state of motion or rest by the action of a force. Mass is, therefore, a measure of the inertia of an object. The greater an object's mass, the smaller is the acceleration, that a given force produces. The weight of an object is not, however, an unchanging intrinsic property. It is the downward force of an object resulting from the action of the force of gravity. So, although an object's mass is the same everywhere, its weight depends on the strength of the gravitational field acting on it.

Критерии оценивания

Для получения зачета студент должен иметь:

- 1) тетрадь с конспектом аудиторных заданий;
- 2) словарь с законспектированным лексическим материалом по темам курса;
- 3) зачетную книжку.

Для дифференцированного зачета:

Оценка «2» или «неудовлетворительно» ставится, если выполнено **менее 50%** задания;

Оценка «3» или «удовлетворительно» ставится, если выполнено **50% -67%** задания;

Оценка «4» или «хорошо» ставится, если выполнено **71% -88%** задания;

Оценка «5» или «отлично» ставится, если выполнено **92% -100%** задания.

4. Перечень материалов, оборудования и информационных источников, используемых в аттестации.

1. Английский язык для технических специальностей =English for Technical Colleges : учебник для студ. учреждений сред. проф. образования / А.П. Голубев, А.П. Коржавый, И.Б. Смирнова. — 7-е изд., стер. — М. : Издательский центр «Академия», 2020. — 208 с.

2. Радовель, В.А., Английский язык для технических специальностей (с практикумом) : учебник / В. А. Радовель. — Москва : КноРус, 2023. — 375 с.

3. Безкоровайная Г.Т., Койранская Е.А., Соколова Н.И., Лаврик Г.В. Planet of English: электронный учебно-методический комплекс английского языка для учреждений СПО. – М., 2021. – 256с. – ISBN: 978-5-4468-9407-9. - Текст: непосредственный.

3. Биболетова М.З. Английский с удовольствием. 10 класс. Учебник. ФГОС ФП / М.З. Биболетова, Е.Е. Бабушис, Н.Д. Снежко. – Москва: Просвещение, 2020. – 216 с. – ISBN: 978-5-358-20853-7. – Текст: непосредственный.

4. Биболетова М.З. Английский с удовольствием. 11 класс. Учебник. ФГОС ФП / М.З. Биболетова, Е.Е. Бабушис, Н.Д. Снежко. – Москва: Просвещение, 2019. – 216 с. – ISBN: 978-5-358-17772-7. – Текст: непосредственный.